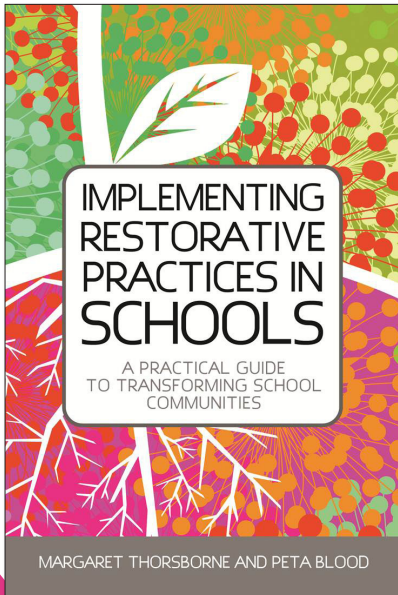


IMPLEMENTING RESTORATIVE PRACTICES IN SCHOOLS



A Practical Guide to Transforming School Communities



Margaret Thorsborne and Peta Blood

Restorative practice is a proven approach to discipline in schools that favours relationships over retribution, and has been shown to improve behaviour and enhance teaching and learning outcomes. However, in order for it to work, restorative practice needs a relational school culture. *Implementing Restorative Practices in Schools* explains what has to happen in a school in order for it to become truly restorative. Section 1 explains the potential of restorative practice in schools, describing the positive outcomes for students and teachers. It also outlines the measures that need to be in place in order to embed restorative practice. Section 2 examines the process of understanding and managing change, providing realistic and pragmatic guidance on the practical and emotional barriers that may be encountered. Finally, Section 3 provides in eight practical steps, strategic guidance for achieving a restorative culture that sticks.

Featuring useful pro formas and templates, this book will be an indispensable guide for educators, administrators and school leaders in mainstream and specialist settings.

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COMING SOON

Margaret Thorsborne is the Managing Director of Transformative Justice Australia (Queensland) and Thorsborne and Associates in London, UK, a company committed to improving the way people relate to each other in the workplace, schools and other communities. She lives on the Sunshine Coast in Australia.

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Both authors have a long history in the implementation of restorative practice in schools, both as pioneers, trainers, practitioners and authors.

Together they co-founded Restorative Practices International (RPI), the world's first international membership organisation for restorative practitioners.



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